

Bay Advocacy Program (10 1.5-hour sessions Thursday Evenings 7:00-8:30 pm + 3 Sat morning outings)

<p>Thursday 9/9 – Class 1 – Introductions, SLR Threats to SF Bay and Bay History Agenda (Susan) Speaker Introduction (Eileen) <u>Guest Speaker: Lennie Roberts’ Secrets to Environmental Advocacy (10 min)</u> Bay 2030 Advocacy Program calendar overview (5 min/Susan) John Bourgeois webinar video on overview of Bay and need for adaptation strategies (20 min) https://www.youtube.com/watch?v=gzQcN7UUQHq&t=196s <i>Breakout sessions: Introductions of each student in small groups (20 min)</i> Robin Grossinger webinar video on History of SF Bay presentation (20 min) https://www.youtube.com/watch?v=aWgPJlBPq0U&t=1161s <i>Group discussion: What vision do you have for future of SF Bay?</i></p>	<p>Prior to first class: Watch: NBC News video on sea level rise in Bay Area https://www.nbcbayarea.com/investigations/unlike-any-disaster-we-have-ever-seen-says-state-agency-about-rising-seas-in-bay-area/2236314/ For next class: Find Bay2030 website, webinar videos and other bay resources on Sierra Club Loma Prieta website</p>
<p>Thursday 9/16 – Class 2 – Becoming an Environmental Advocate Agenda (Susan) Speaker Introduction (James) <u>Guest Speaker- Santa Clara County Supervisor Joe Simitian 13 tips on successful advocacy (60 min)</u> <i>Breakout sessions: What are your strengths as an advocate? (15 min)</i> Presentation by Gita Dev: Flowchart/overview of general plans, specific plans, etc. roles of planning commission, consultants, city councils and how public can provide input (10 min) <i>Group Discussion: Where can environmental advocates intervene in development projects?</i></p>	<p>For next class: Watch Julie Beagle’s webinar video on Nature-Based Adaptation (20 min) https://youtu.be/gzQcN7UUQHq?t=1248 Find Adaptation Atlas on the San Francisco Estuary Institute’s website https://www.sfei.org/adaptationatlas and find the 3 OLU (Operational Landscape Units) closest to you</p>
<p>Thursday 9/23 – Class 3 – Case Study 1 – Ravenswood Business District Specific Plan, East Palo Alto Agenda (Susan) https://www.facebook.com/watch/?v=211473397055206 Presentation by Dash Leeds: How to find agendas, join zoom meetings, and other nuts and bolts of interacting with cities (15 min) Presentation by Gita Dev: Overview of Ravenswood Business District Specific Plan 4 projects, SAFER bay Levee Project, transportation issues, Q&A (20 min)</p>	<p>Before next class: East Palo Alto Outing For next class: Exercise 1: Write 50-100 word statement to EPA City Council (Students may submit to Joint Planning Commission/City Council meeting on 9/28)</p>

<p><u>Guest Speaker - CBO Panel (Nuestra Casa/Violet Saena of CRC/ Ophelia of YUCA) (30 min) and Q&A</u> <i>Breakout sessions: What issues does proposed development raise for EPA residents? (15 min)</i></p>	
<p>Saturday 9/25 10 AM – Class 4 – 1.5 h Facebook Live Outing to East Palo Alto limited to 25 attendees, Record, Cooley Landing, Bay Trail, wildlife, marsh flora, bring maps of proposed project sites.</p>	<p>Eileen to plan with Myrna, James to be outings leader</p>
<p>Thursday 9/30– Class 5 – Public Comments and Letters to Elected Officials, Value of Wetlands Agenda and Case Study 1 Update (Susan) Julian Woods webinar video: Value of SF Bay to Migratory and Resident Birds (20 min) https://youtu.be/gzQcN7UUQHQ?t=2486 <u>Guest Speaker: Shani Kleinhaus on harm of light pollution on wildlife (20 min)</u> <i>Breakout sessions: Students read 50-100 word written statements. (20 min)</i> Christina Toms webinar video: Tidal wetlands and Nature-based Infrastructure ... (20min) <i>Group discussion: What makes a good public statement?</i></p>	<p>For next class:</p>
<p>Thursday 10/7 – Class 6 – Case Study 2 – Point Molate, Richmond Agenda and Case Study 1 Update (Susan) Presentation by Pam Stello and Courtney Cummings/Andres Soto: Point Molate, Richmond including perspectives by Point Molate Alliance leaders and Q&A (50 min) <i>Breakout sessions: What similarities/differences are there to East Palo Alto? (15 min)</i> <i>Group discussion: Follow-up from a few groups</i> Richmond Shoreline study webinar video by Josh Brandt (20 min)</p>	<p>Before next class: Richmond Outing For next class: Exercise 2: Write 50-100 word eNewsletter article on Point Molate (Students may submit to local chapter)</p>
<p>Saturday 10/9 – Class 7 – Facebook Live Outing to Point Molate limited to 20 attendees, record</p>	<p>James to be outings leader (Lydia if she has relocated)</p>

<p>Thursday 10/14 – Class 8 – Examples of Nature-Based Adaptation, Benefits of Wetlands</p> <p>Agenda and Case Study 1 and 2 Updates (Susan)</p> <p>Jeremy Lowe webinar video: Nature-Based Adaptation Case Studies (20 min)</p> <p><i>Breakout sessions: Students read their 50-100 word eNewsletter articles. (20 min)</i></p> <p>Presentation by James Eggers on persuasive writing and use of media for environmental activism (15 min)</p> <p><i>Group discussion: How might you change your article?</i></p> <p>Patty Oikawa webinar video: Carbon sequestration in wetlands (20 min)</p>	<p>For next class:</p> <p>Watch webinar video by Amy Hutzel on Funding Sources and Funding Requirements</p>
<p>Thursday 10/21 – Class 9 – Approaching Legislators and Using Media Effectively</p> <p>Agenda and Case Study 1 and 2 Updates (Susan)</p> <p><u>Guest Speaker: District 22 Assemblymember Kevin Mullin on how to approach legislators as an environmental advocate and Q&A (20 min)</u></p> <p><i>Breakout Sessions: What resonates with you about Assemblymember Mullin’s talk?</i></p> <p>Valary Bloom webinar video on Federally listed species and value of marshes (20 min)</p> <p><i>Group Discussion: What are benefits of marshes?</i></p> <p>Roger Leventhal webinar video on Beaches as an Alternative to Rip Rap for Eroding Shorelines (20 min)</p>	<p>For next class:</p> <p>Find your state senator and assemblymember, what is their environmental record?</p> <p>Watch webinar video by Luisa Valiela on SF Bay Water Quality Improvement Fund</p>
<p>Thursday 10/28 – Class 10 – Case Study 3 – Mare Island Case Study</p> <p>Agenda and Case Study 1 and 2 Updates (Susan)</p> <p>Presentation on Case Study 3 Mare Island Specific Plan Update by Developer: Myrna Hayes (SC) /Joe Feller (SC Solano Group Chair)/ Marcus Griswold (Calm Waters Group) Q&A (50 min)</p> <p><i>Breakout sessions: What will be the main point(s) of your letter to Vallejo city council? (20 min)</i></p> <p>Marilyn Latta Webinar Video on Oyster beds and eel grass (20 min)</p> <p><i>Group discussion: What are ecosystem services provided by oyster beds and eel grass?</i></p>	<p>Before next class:</p> <p>Outing to Mare Island</p> <p>For next class:</p> <p>Exercise 3: Write letter to city council members in Vallejo on Mare Island Specific Plan (Students may submit to Vallejo City Council)</p>
<p>Saturday 10/30 – Class 11 – Facebook Live Leader Outing to Mare Island limited to 25 attendees, record</p>	<p>Myrna to help organize, Lydia is outings leader</p>
<p>Thursday 11/4 – Class 12 – Bay Restoration, Permitting and Funding Organizations</p> <p>Agenda and Case Study 1,2,3 Updates (Susan)</p> <p><i>Breakout sessions: Students share letters to Vallejo city council. (20 min)</i></p> <p>Dave Pine Webinar Video on A Levee is not Always the Answer (20 min)</p> <p>https://youtu.be/aWgPJBPq0U?t=167</p>	<p>For next class:</p> <p>Exercise 4: Write a letter to regional organization (Students may submit to regional organization)</p>

<p>Presentation by Gita Dev/Eileen McLaughlin: Review Roles of Regional Organizations, Bay Adapt Process, and Case Study of Permitting Process (20 min) <i>Group discussion: What regional organization should be responsible for protecting the Bayshore to allow Bay habitats to migrate upland?</i> Letitia Grenier Webinar Video on Climate Change, Bay Wetlands and Actions We Can Take (20 min) https://youtu.be/aWgPJIBPq0U?t=2122</p>	
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<p>Thursday 11/11 – Veteran’s Day Holiday</p>	
<p>Thursday 11/18 – Class 13 – Delta Tunnel Project Status, Delta Inflow to Bay Protection, and Wrap-up Agenda and contacts for EPA, PM, and Mare Island advocacy teams (Susan) Presentation by Brandon Dawson of SC CA on Delta tunnel project status and legislation affecting flows into the Bay, Status of Other Bay Legislation, Q&A (30 min) <i>Breakout sessions: Students read letters to regional organization. (20 min)</i> GHG Reduction/REACH Codes Presentation by SC staff: What are they? Why Important? Where have they been adopted? <i>Group Discussion: What was most valuable part of course for you?</i> Please do survey for course</p>	